

Number of questionnaires processed: 15

In which faculty are you registered :		In what year of your program :		Nature of this course for you :	
TSR	0	BA1	0	optional	15
DSCAP	0	BA2	0	compulsory	0
Arts	0	BA3	0		
SSP	0	MA1	14		
HEC	15	MA2	0		
FGSE	0	Other	0		
FBM	0				
EPFL	0				
Other	0				

Organisation of the course

- Course objectives are clearly defined.
- The course is well structured.
- Important notions are sufficiently developed.
- Course materials facilitate learning.
- The course was supported with enough illustrations.
- You were informed of the grading and evaluation system before the exam.
- The correction criteria have been explained
- Workload is appropriate in relation to the number of credits given to the course.
- Your thinking is stimulated.
- The course is well appropriate in terms of your previous knowledge.

No	Rather no	Rather yes	Yes	No opinion	No answer	Number of registered answers per question
1	2	3	4	5	6	TOTAL
0	1	7	7	0	0	15
0	1	4	10	0	0	15
0	2	10	3	0	0	15
0	0	6	8	1	0	15
0	1	9	5	0	0	15
0	0	3	12	0	0	15
0	3	9	2	1	0	15
0	0	9	6	0	0	15
0	3	8	3	1	0	15
0	0	6	7	2	0	15

Presentation of the course and interaction

- The course is presented in an interesting and dynamic way.
- The use of didactic material helps you understand the concepts that were taught.
- The teacher's/teachers' oral expression is good.
- The teacher shows/teachers show interest in teaching.
- The teacher is readily available to answer your questions.

0	2	5	8	0	0	15
0	1	7	7	0	0	15
0	0	3	12	0	0	15
0	1	0	13	1	0	15
0	0	4	11	0	0	15

Assignments / additional activities

- Guidelines for completing the assignments/additional activities are clearly stated.
- Assignments / additional activities facilitate understanding of the concepts taught during the course.
- Feedback on your work enabled you to progress.

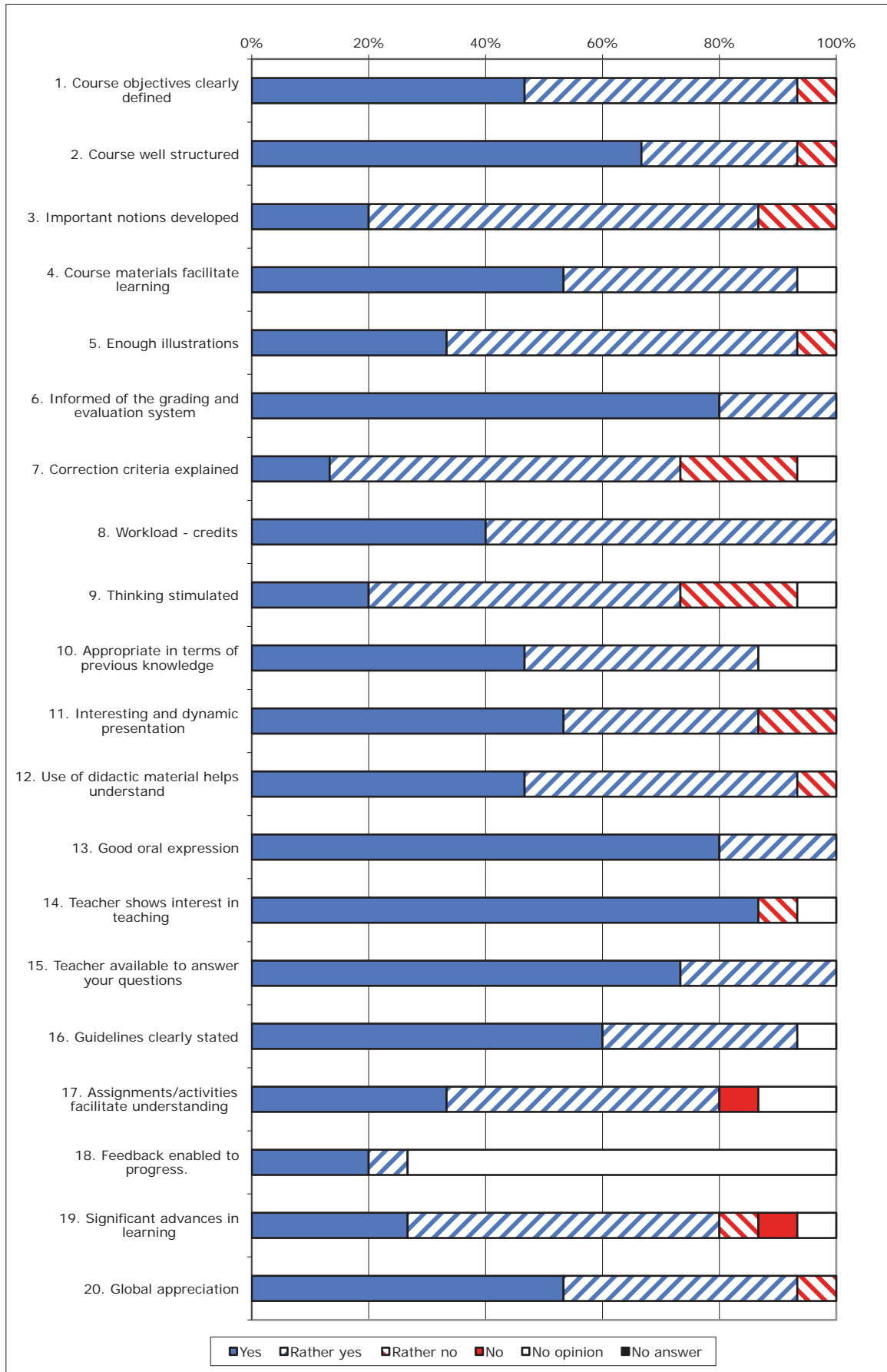
0	0	5	9	1	0	15
1	0	7	5	2	0	15
0	0	1	3	11	0	15

Global appreciation

- You have made significant advances in learning in this course.
- On the whole you appreciate this course.

1	1	8	4	1	0	15
0	1	6	8	0	0	15

p



Each line corresponds to a student's answer		
Texts are transcribed as faithfully as possible, with respect to respondents' writing style and spelling	Aspects to be improved	Comments, clarifications, suggestions
Strengths		
Clear oral expression, good examples, shows interest in teaching.	Maths not always very clearly explained and developed.	Thanks.
Very interesting topic.	Less focus on final exam; replace entirely (partly with another assignment).	N/A.
Paper presentations, applications of theory. Side of the class. Energetic teacher.	Theory is very easy but taught in a heavy way. Not enough emphasis on key-points. Teacher seems lost in derivations and proofs.	
Teacher is dynamic. Lots of interesting papers available for reading. Models presented w/ maths.	TA goes surfing when we need him!??? Once again "normal" teacher goes on a sabbatical, and is replaced by unexperienced teachers. This happens for half courses of this master!! Looks like we are not given lot of consideration (MScE).	Teacher also seems to have hesitations when doing math, because she doesn't know the subject well enough!
Material is very interesting, different from "traditional" econ courses! Professor is super dynamic, has a good oral expression, very friendly!	Further develop and insist on <u>key</u> concepts (slides are very complete, hence saying/reading everything will prove difficult), give more examples, focus less on slides' text. Derivations are not always accurate...	
The teacher is enthusiastic and has clear voice + clear explanation. The topics are interesting.		
Interesting concepts.	More development of model (mathematical part). TA should be able to be here during the whole semester.	
I find it very interesting to learn all the different aspects of voting etc. although it is a bit complicated (I think only for me), but so I got to learn it. I like the comparison from theory to the papers.	Maybe further explanation for the math, but maybe it is again just me...	

<p>I think the course is very well structured. First, the theory and in the second half of the semester the empirical part! I like that also treat some actualities (elections, famous economists who died last week...).</p>		
<p>Key aspects of electoral systems.</p>	<p>More technical aspects (econometric research should be presented as such).</p>	<p>Thank you!</p>